

**ICAHN SCHOOL OF MEDICINE AT MOUNT SINAI
COMPARISON OF REQUIREMENTS ACROSS TRACKS**

	INVESTIGATOR	CLINICIAN &/OR EDUCATOR	PRACTICE	RESEARCH	VOLUNTARY
OVERVIEW	For faculty whose principal activity is scholarship at the highest level based upon original research related to scientific investigation.	For faculty who spend a significant part of their professional activities in clinical practice and/or education, and whose scholarship is focused in these areas.	For physicians who devote most of their professional activities (at least 90%) to clinical practice. Scholarship not required.	For scientists who are key members of a research team, provide key support to multiple investigators or a Shared Resource Facility (SRF), or direct an SRF.	For uncompensated physicians who make a wide range of clinical, educational, administrative and research contributions to the Mount Sinai
SCHOLARSHIP	Compare favorably with foremost investigators in fields. Publish in peer-reviewed journals of excellent quality.	Successful dissemination of scholarly information (many forms acceptable)	Conventional scholarly output is not a requirement, although can be considered.	Advancement requires increasing evidence of scholarship,	Scholarly achievement through a variety of venues.
RESEARCH	Must be Independent scientific investigators or physician-scientists who seek extramural grant support, especially peer-reviewed, e.g., from NIH	Encouraged	Not required in this track, although participation in clinical trials viewed favorably.	Not expected to have independent research program, but should play defined, key role in acquisition of grant funding for programs.	Research and pursuit of funding encouraged, e.g., in development of innovative procedures
CLINICAL CARE	Excellence in clinical care and investigation relating to care.	Excellence in clinical practice, with growing reputation for clinical expertise over time	Excellence in providing patient care is primary criterion for promotion	Not expected.	Clinical excellence and peer recognition
TEACHING	Excellence as teachers, role models, mentors	Integrate excellent teaching into the clinical practice of medicine or as a central part of duties if a scientist	Contributions as teachers will be favorably reviewed	Not required.	Excellence as educators of students and residents on-campus and/or at private offices
SERVICE	Increasing service and leadership over time in administrative and policy-making functions of the institution and the broader scientific and medical communities.	same	same	same	same

See [Faculty Handbook](#) for full description of all tracks.

Grid updated 5/13